

THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)



“C-1” TEST SHEET

Candidate's name _____

Address _____

Name of Pony Club _____

District Commissioner _____ Region _____

NOTE: Before beginning test, Examiners must read “Guidelines for Club Rating Tests – D-1 through C-2” and the C-1 Standards of Proficiency (SOP), including “Information for Candidates,” “Testing Information,” and “Examiners.” Examiner must read and be familiar with all previous Standards test sheets (D-1 through D-3). Examiner must have copy of the C-1 SOP with them during test to include Grid and Jumping Exercises chart. Examiner comments must give specific reasons if a candidate does not pass any phase. Examiner may ask questions from previous Standard tests. *The test will follow, as far as possible, the order given below.*

RIDING TEST EXPECTATIONS: Candidate should ride with confidence and control on the flat and over fences, demonstrating a basic balanced position and use of natural aids. The candidate should begin riding mount freely forward in balance and rhythm while developing a light contact.

HORSE MANAGEMENT EXPECTATIONS: The candidate should show a developing awareness of cause and effect in the care of own mount. He/she should be familiar with local common horse terms. Assistance is recommended in demonstration of bandaging.

TURN OUT

Attire to be correctly formal or informal, Pony Club pin, long hair neatly up or back, and no inappropriate jewelry.

Mount to be well groomed, reflecting regular care, with healthy coat and no sweat or dirt; mane and tail brushed with little to no dandruff; external areas around sheath/udder clean; feet picked/showing regular farrier care; eyes, nose, lips, dock clean.

Tack is to be safe, properly adjusted, and supple; no jockeys or dust; stress points clean; no cracked leather; metal clean/polished; stirrup pads clean.

Identify all tack used on own mount and discuss fit.

_____ ES
_____ DNMS
_____ MS

RIDING ON THE FLAT

Demonstrate suppling exercises for rider without stirrups at a walk.

Demonstrate mount’s warm-up routine for everyday work.

Discuss candidate’s warm-up for both rider and mount with examiner.

Work mount at walk, trot and canter, with smooth transitions, demonstrating correct bend, performing straight lines on centerline, 20-meter circles, and figure eights with simple transitions at each gait.

Demonstrate long rein, loose rein and light contact at walk.

_____ ES
_____ DNMS
_____ MS

KEY: ES = Exceeds Standard

M = Meets Standard

DNMS = Does Not Meet Standard

<p>Demonstrate a rein back (2-3 simple steps back).</p> <p>Discuss aids for and then demonstrate a turn on the forehand.</p> <p>Discuss performance with the examiner on the following: the rider's basic balanced position; whether or not mount was moving freely forward in balance and rhythm, and whether rider established a light contact.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES				
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<p>Describe three artificial aids and their use</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p>Rider should show firm basic balanced position, using natural aids and control in initiating free forward movement with a light feel of mount's mouth.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES				
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<p>RIDING OVER FENCES</p>				
<p>Ride over small gymnastic grid of three fences finishing with an ascending oxer set at, but not to exceed, 2'9" set at appropriate distances for mount's stride.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES				
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<p>Ride over jump course of 6-8 obstacles, including a two-stride combination set at an appropriate distance for mount's stride. The majority of fences are to be set at, but not to exceed, 2'9". (Grid distances and two stride combination may be adjusted for individual mounts.)</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES				
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<p>Discuss performance with examiner, including steadiness of pace and ways ride could be improved.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
___ ES				
___ DNMS				
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RIDING IN THE OPEN	
Ride safely with control in a group on a suitable mount, at the walk, trot and canter.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
Discuss and demonstrate riding safely over varied terrain, incorporating as many of the following elements as local conditions allow: hills, small/shallow ditches, low banks, flat open areas, and shallow streams.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
Ride over five to seven cross-country obstacles at appropriate speed (240-350 meters per minute), the majority of fences to be, but not to exceed 2'9".	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
Discuss performance, giving reasons for any disobediences.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
Rider shows firm basic balanced position over fences while riding with control.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
CONDITIONING	
Discuss what is meant by conditioning and how to condition for Pony Club activity of candidate's choice.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
NUTRITION	
Describe how feeds are measured and weighed; know amount and type of feed for own mount; describe characteristics of good and bad feed, watering, and pasture.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
STABLE MANAGEMENT	
Discuss bedding appropriate to candidate's area. Describe conditions which foster internal & external parasites, procedures for parasite control, in pasture and stall management; describe ways to control flies and bot eggs.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>
Discuss types and causes of stable vices. Describe and give reasons for three types of clipping. Put a blanket/sheet on own mount, demonstrating proper fit, and proper fit of a halter.	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> ____ES ____DNMS ____MS </div>

CONFORMATION & LAMENESS	
Identify good and bad points of basic leg conformation. Describe five common unsoundnesses as to location and outward appearance.	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
TRAVEL SAFETY	
Discuss basic equipment needed for mount's safety and comfort during trailer travel. Demonstrate trailer safety check using Trailer Safety Checklist (found on USPC website/forms)	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
RECORD BOOK	
Review candidate's Pony Health Maintenance Record Book (Must cover a minimum of 6 months prior to testing, to include immunizations, worming schedule, teeth care, veterinary visits, farrier care).	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
HEALTH CARE / VETERINARY KNOWLEDGE	
Describe how to treat minor wounds. Discuss regular worming control for own mount, and how and why to de-worm new horses in barn. Know health care schedule for own mount including dates of inoculations (tetanus, encephalomyelitis, etc.) deworming, shoeing, and teeth floating. Measure and record pulse, temperature and respiration of own mount at rest (with assistance).	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
INTRODUCTION TO HORSE SPORTS	
List all the horse sports offered in USPC.	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
TEACHING	
Under direct supervision of examiner, demonstrate, and explain to a D Pony Club member, reasons for a safety and tack inspection, and discuss any safety issues found.	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
LAND CONSERVATION	
Name three different uses of land on which you, or others, ride. <i>Examples: Farmland, fair grounds, crops, etc.</i> If your region conducts an Eventing Rally, determine who owns the land where the rally is held and the total amount of acres owned. Identify one place in your area previously used for equestrian activities that is no longer available.	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS
LONGEING	
Discuss reasons for longeing, necessary equipment and safety procedures. Demonstrate jogging mount, moving mount actively forward from the whip, with smooth transitions.	<input type="text"/> ES <input type="text"/> DNMS <input type="text"/> MS

