

THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)



“C-2” TEST SHEET

Candidate's name _____

Address _____

Name of Pony Club _____

District Commissioner _____ Region _____

NOTE: Before beginning test, Examiners must read “Guidelines for Club Rating Tests – D-1 through C-2” and the C-2 Standards of Proficiency (SOP), including “Information for Candidates,” “Testing Information,” and “Examiners.” Examiner must read and be familiar with all previous Standards test sheets (D-1 and C-1). Examiner must have copy of the C-1 SOP with them during test to include Grid and Jumping Exercises chart. Examiner comments must give specific reasons if a candidate does not pass any phase. Examiner may ask questions from previous Standard tests. *The test will follow, as far as possible, the order given below.*

RIDING TEST EXPECTATIONS: Candidate should ride with confidence and control on the flat and over fences, demonstrating a secure balanced position and progress toward an independent seat and coordinated use of aids. The candidate should begin to initiate free forward movement establishing balance and rhythm while developing a light contact.

HORSE MANAGEMENT EXPECTATIONS: The candidate should show a solid awareness of cause and effect in horse management skills. Assistance/supervision is allowed in the demonstration of bandaging, longeing, and loading mount.

TURN OUT

Attire to be correctly formal or informal, Pony Club pin, long hair neatly up or back, and no inappropriate jewelry.

Mount to be thoroughly groomed, reflecting regular care, with healthy coat and no sweat or dirt; mane and tail brushed with no dandruff. Sheath or udder is to show regular care and cleansing. Feet are to be picked, reflecting regular farrier care, and eyes, nose, lips, dock clean.

Tack is to be safe, clean and properly adjusted, reflecting regular care and conditioning with metal polished and stress points clean. (No jockeys, dust or cracked leather present.)

Explain reasons for equipment used on own mount for flat work and over fences, and demonstrate proper adjustment.

_____ ES
_____ DNMS
_____ MS

RIDING ON THE FLAT

Demonstrate warm-up for flat work including rider exercises. Discuss candidate’s warm-up for rider and mount.

Discuss warm-up schedule for three different activities of candidate’s choice.

Work mount at walk, trot and canter, changing directions at least twice in each gait, using coordinated aids, maintaining even rhythm, balance and impulsion, with smooth transitions.

Demonstrate 15- and 20-meter circles, figure-8s, serpentine and work on the center or quarter lines to develop suppleness and straightness.

_____ ES
_____ DNMS
_____ MS

KEY: ES = Exceeds Standard

M = Meets Standard

DNMS = Does Not Meet Standard

<p>Demonstrate a free walk on a long rein, returning to a walk on contact. Halt squarely and stand quietly for 5 seconds.</p>		<p>___ES ___DNMS ___MS</p>
<p>Ride without stirrups at all gaits.</p>		<p>___ES ___DNMS ___MS</p>
<p>Discuss aids for and then demonstrate a rein-back of 2-3 steps. Discuss aids for and then demonstrate leg yield at walk.</p>		<p>___ES ___DNMS ___MS</p>
<p>Develop a hand gallop from a canter and return to canter smoothly.</p>		<p>___ES ___DNMS ___MS</p>
<p>Discuss performance with examiner, including the rider's position, and whether mount was moving forward in balance and rhythm.</p>		<p>___ES ___DNMS ___MS</p>
<p>RIDING OVER FENCES</p>		
<p>Discuss reasons for adjusting stirrups for different types of work. Perform simple gymnastic grid exercises of 4 to 5 fences set at appropriate distances for mounts stride at trot and canter, finishing with an ascending oxer set at, but not to exceed, 3'.</p>		<p>___ES ___DNMS ___MS</p>
<p>Develop a plan of how to ride a stadium course. Set a course to consist of 7 to 9 jumps, the majority of fences to be set at, but not to exceed, 3'. Ride course according to plan.</p>		<p>___ES ___DNMS ___MS</p>
<p>Discuss performance with examiner, including rhythm maintained throughout the course.</p>		<p>___ES ___DNMS ___MS</p>
<p>Rider should demonstrate secure basic balanced position over fences, showing control, rhythm and proper use of aids.</p>		<p>___ES ___DNMS ___MS</p>

RIDING IN THE OPEN

<p>Ride in a group, at the walk, trot and canter on suitable mount.</p> <p>Demonstrate riding safely over varied terrain, as conditions allow. Discuss safety measures when riding over varied footing, i.e., water, mud, rocks, ice, bog, hard ground, sand, pavement.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ES</td> </tr> <tr> <td style="text-align: right;">___DNMS</td> </tr> <tr> <td style="text-align: right;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
___DNMS				
___MS				
<p>Ride over 5 to 7 cross-country obstacles, at appropriate speed (350-375 ppm), the majority of fences at, but not to exceed, 3', while connecting fences as a course.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ES</td> </tr> <tr> <td style="text-align: right;">___DNMS</td> </tr> <tr> <td style="text-align: right;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
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___MS				
<p>Discuss performance with examiner, including reasons for any disobediences.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ES</td> </tr> <tr> <td style="text-align: right;">___DNMS</td> </tr> <tr> <td style="text-align: right;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
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CONDITIONING

<p>Present a written outline of a six- to eight-week conditioning and feeding program in preparation for a specific competition of candidate's choice (may be maintained in record book).</p> <p>Measure and record pulse, temperature and respiration of own mount at rest in front of examiner.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ES</td> </tr> <tr> <td style="text-align: right;">___DNMS</td> </tr> <tr> <td style="text-align: right;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
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NUTRITION

<p>Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, or roughed out.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ES</td> </tr> <tr> <td style="text-align: right;">___DNMS</td> </tr> <tr> <td style="text-align: right;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
___DNMS				
___MS				

STABLE MANAGEMENT

<p>Describe caring for a mount efficiently and economically when:</p> <p>Stabled: feed & water schedule, minerals needed, clothing, exercise, grooming.</p> <p>At Grass: safety-check of pasture, fencing, water, mineral supply, shelter, feed and grooming.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ES</td> </tr> <tr> <td style="text-align: right;">___DNMS</td> </tr> <tr> <td style="text-align: right;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
___DNMS				
___MS				
<p>Discuss knowledge of safety measures, preparation, and care of mount and equipment on a day of strenuous work, including feed schedule, consideration of mount's condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making mount comfortable.</p> <p>Discuss pasture safety and fencing.</p> <p>Name three toxic plants in your area and describe appearance.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ES</td> </tr> <tr> <td style="text-align: right;">___DNMS</td> </tr> <tr> <td style="text-align: right;">___MS</td> </tr> </table>	___ES	___DNMS	___MS
___ES				
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CONFORMATION & LAMENESS	
<p>Name five basic conformation qualities you want in a mount for your own use, and how they affect basic movement and soundness.</p> <p>Name and locate on a mount the following areas of unsoundness: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
TRAVEL SAFETY	
<p>Be able to load and unload, with assistance, an experienced, cooperative mount.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
RECORD BOOK	
<p>Record Book (health, maintenance, immunizations) must be kept up-to-date and brought to test. Book must have records for at least 9 months prior to testing and reflect appropriate depth of knowledge for this level.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
VETERINARY KNOWLEDGE	
<p>List annual immunizations and health requirements appropriate for your area.</p> <p>Describe how tetanus and strangles are transmitted.</p> <p>Explain the need for regular care of teeth.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
<p>List prevalent internal parasites in your area.</p> <p>Describe routine parasite prevention for your mount.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
TEACHING	
<p>Assist a D-1 and/or D-2 to prepare for turnout under direct supervision of examiner. Candidate is to explain to D member the appropriate steps and safety procedures. Assess turnout and equipment and explain concerns to D member.</p> <p>Candidate must bring a letter from DC that states he/or she is assisting in simple unmounted instructional programs for D-level Pony Club members with supervision.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
LAND CONSERVATION	
<p>Name the zoning requirements for the county in which you keep your horse. <i>Example: A minimum of 10 acres is required to keep one horse.</i></p> <p>What public land is available to ride on in your county?</p>	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>

