

THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park • 4041 Iron Works Pike • Lexington, KY 40511 • (859) 254-PONY (7669)



“D-3” TEST SHEET

Candidate's name _____

Address _____

Name of Pony Club _____

District Commissioner _____ Region _____

NOTE: Before beginning test, Examiners must read “Guidelines for Club Rating Tests – D-1 through C-2” and the D-3 Standard of Proficiency (SOP), including “Information for Candidates,” “Testing Information,” and “Examiners.” Examiner must read and be familiar with all previous Standards test sheets (D-1 and D-2). Examiner must have copy of the D-3 SOP with them during test to include Grid and Jumping Exercises chart. Examiner comments must give specific reasons if a candidate does not pass any phase. Examiner may ask questions from previous Standard tests. *The test will follow, as far as possible, the order given below.*

RIDING TEST EXPECTATIONS: Candidate should ride in a basic balanced position with control at the walk, trot, and canter. Candidate should maintain a secure base of support while developing balance and a steady position over fences.

HORSE MANAGEMENT EXPECTATIONS: The candidate should be able to demonstrate simple skills without assistance, and to discuss care of mount, using common horse terms.

<p>TURN OUT</p> <p>Rider is to be in safe and neat attire, in accordance with the SOP.</p> <p>Mount is to be well brushed (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail are to be brushed and eyes and nose, lips and dock wiped off.</p> <p>Tack is to be safe, especially stitching on stirrups and girth; and clean with no jockeys or dust, with stress-points clean, stirrup pads clean, and bit clean. All tack must be properly adjusted.</p> <p>Describe formal attire, informal attire.</p> <p>Describe proper adjustment of snaffle bridle with cavesson noseband. Describe proper adjustment of curb chain if used on own mount.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">____ES</td> </tr> <tr> <td style="text-align: right;">____DNMS</td> </tr> <tr> <td style="text-align: right;">____MS</td> </tr> </table>	____ES	____DNMS	____MS
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<p>RIDING ON THE FLAT</p> <p>Demonstrate correct mounting (using mounting block if necessary).</p> <p>Adjust stirrups and girth with feet in the stirrups while mounted at the halt.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">____ES</td> </tr> <tr> <td style="text-align: right;">____DNMS</td> </tr> <tr> <td style="text-align: right;">____MS</td> </tr> </table>	____ES	____DNMS	____MS
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<p>WARM UP</p> <p>Perform balancing and suppling exercises for rider at walk and trot under direction of examiner.</p> <p>Ride without stirrups at the sitting trot.</p> <p>Demonstrate a simple step back.</p> <p>Discuss at least three reasons for doing balancing/suppling exercises.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">____ES</td> </tr> <tr> <td style="text-align: right;">____DNMS</td> </tr> <tr> <td style="text-align: right;">____MS</td> </tr> </table>	____ES	____DNMS	____MS
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KEY: ES = Exceeds Standard	M = Meets Standard	DNMS = Does Not Meet Standard
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<p>MOVEMENTS</p> <p>Ride mount on the flat demonstrating 20-meter circles showing correct positioning of mount in both directions at walk, at sitting and rising trot with correct diagonals, and at the canter with correct leads.</p> <p>Demonstrate increase and decrease of speed either alone or with others as appropriate.</p> <p>Demonstrate emergency dismount at the trot in an enclosed arena.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p>Rider should show a basic balanced position through the flat work, and discuss performance with examiner including rider's basic balance position, and whether or not circles were round and natural aids were used correctly.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p>RIDING OVER FENCES</p>				
<p>Ride over small gymnastic grid of trot poles followed by a cross rail, then a vertical set at, but not to exceed 2'6" set at appropriate distances for mount's stride.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p>Jump a simple stadium course of five to seven obstacles, height not to exceed 2'6", with the majority of fences set at, but not to exceed, 2'6"</p> <p>Discuss performance and reasons for any disobedience.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p>RIDING IN THE OPEN</p>				
<p>Ride safely with a group, at the walk and trot, over varied terrain, through shallow water and small ditches as occur in natural terrain (ditches to be unrevetted).</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p>Jump four to five simple cross-country obstacles, the majority of fences at, but not to exceed 2'6".</p> <p>Discuss ways to control mount in the open.</p> <p>Discuss performance with Examiner.</p> <p>Speed should not exceed 240 meters per minute or 300 meters per minute, appropriate for the size of mount.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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<p>Rider should show a secure base of support while developing balance and a steady position over fences.</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="text-align: right;">___ ES</td> </tr> <tr> <td style="text-align: right;">___ DNMS</td> </tr> <tr> <td style="text-align: right;">___ MS</td> </tr> </table>	___ ES	___ DNMS	___ MS
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CONDITIONING & NUTRITION

Know five to seven basic rules for feeding and explain feeding schedule to include amount of roughage and amounts of concentrates per ration for own mount.

Describe care of mount after strenuous work, to include cooling out, inspection of legs, watering and feeding.

Know vital signs of own mount at rest.

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STABLE MANAGEMENT

Demonstrate and discuss how to clean and bed a dirty/soiled stall, giving reasons for each step. Include removal of manure and wet areas, banking a stall, and reason for regular stall cleaning. Discuss health and safety benefits. (For testing, a soiled horse trailer may be used.)

Demonstrate and discuss proper methods of hanging a water bucket and haynet/haybag, and the dangers of improper use.

Discuss the different needs of your horse during a day rally or clinic, and needs of an overnight stay.

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**PARTS OF MOUNT /
CONFORMATION & LAMENESS**

Identify at least 20 parts of the mount, to include withers, hock, fetlock, pastern, gaskin, croup, loins, as well as others.

Know common conformation faults of neck, back, shoulder, head and pasterns.

Describe the characteristics of a strange mount clearly enough for another person to recognize it within a group. Include: color, possible breed, markings, size, sex, and obvious conformation characteristics.

Describe how to measure height of mount.

___ES
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___MS

LAND CONSERVATION

Name three important rules when riding across privately-owned land.

Write thank-you notes to two landowners who support your club and tell them why you appreciate being able to use their land. If you ride on public land, write a thank-you note to the manager or contact person. Discuss with Examiner who you wrote, and what you said.

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LEADING & LONGEING

Demonstrate correctly jogging mount, moving mount forward with whip (if necessary).

Lead safely from both sides.

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HEALTH CARE / VETERINARY KNOWLEDGE / BANDAGING	
Name some symptoms of a sick or injured mount that would cause you to seek help. Describe what critical areas are protected by shipping bandages or boots, and give reasons for their use. Apply protective/splint type boots and bell boots on own mount (with supervision), if appropriate. Describe obvious signs of a foot needing shoeing or trimming.	___ ES ___ DNMS ___ MS
TRAVEL SAFETY	
Know the basic rules for riding on public roads in your state. Know procedure for mounted group crossing a public roadway. Discuss the proper procedure for loading and unloading a mount.	___ ES ___ DNMS ___ MS
INTRODUCTION TO HORSE SPORTS	
Name five horse sports offered in USPC.	___ ES ___ DNMS ___ MS
RECORD BOOK	
The D-3 candidate is expected to keep careful records of veterinary visits, and general health of mount, to include worming and vaccination dates. Record Book must be brought to test. A minimum of 3 months is required.	___ ES ___ DNMS ___ MS

COMMENTS (General impressions, suggestions for improvement):

ES _____ MS _____ DNMS _____ SIGNATURE: _____ DATE: _____

Sections requiring retesting:
(up to total of eight; not more than four riding)

A candidate may be re tested as follows:

- This test has a total of 19 sections.
- Retest to cover *not more than* six sections of the test (not more than three riding sections).
- Retest must take place within one month and must be completed in one day.
- Failure of any section on that day will require retaking entire test.
- Retest must be recommended by original Examiner.

ES _____ MS _____ DNMS _____

SIGNATURE: _____ DATE: _____

(Examiner for portions retested)