

C-2

Riding Test Expectations

<p><u>Current Wording</u> The rider should begin to initiate free forward movement, and begin to establish a light feel of mount's mouth.</p>	<p><u>Proposed Change</u> The candidate should begin to initiate free forward movement, establishing balance and rhythm while developing a light contact.</p>
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Riding on the Flat

<p><u>Current Wording</u> Ride on flat using riding test expectations</p> <p>Demonstrate emergency dismount at the trot or canter</p> <p>Demonstrate warm-up for flat work</p> <p>Discuss warm-up schedule for three different activities of candidate's choice</p> <p>Perform suppling exercises for the mount at walk and trot to include large circles, small circles, and serpentine</p> <p>Ride at walk, trot and canter, changing directions twice in each gait, using coordinated aids, maintaining even rhythm and smooth transitions</p> <p>Discuss performance with examiner including evenness of rhythm and smoothness of transitions</p> <p>Halt squarely and stand quietly for five seconds</p> <p>Ride without stirrups at all gaits</p> <p>Develop a hand gallop from a canter and return to canter smoothly</p> <p>Demonstrate aids for moving mount away from leg sideways at walk</p>	<p><u>Proposed Changes (and order)</u> Discuss the meaning of the Riding Test Expectations. Ride test consistently demonstrating riding test expectations</p> <p>Demonstrate warm-up for flat work including rider exercises</p> <p>Discuss candidate's warm-up for rider and mount. Discuss warm-up schedule for three different activities of candidate's choice.</p> <p>Work mount at walk, trot and canter, changing directions at least twice in each gait, using coordinated aids, maintaining even rhythm, balance and impulsion and smooth transitions. Demonstrate 15- and 20-meter circles, figure-8's, serpentine and work on the center or quarter lines to develop suppleness and straightness</p> <p>Demonstrate a free walk on a long rein, returning to a walk on contact</p> <p>Halt squarely on centerline and stand quietly for five seconds</p> <p>Ride mount without stirrups at all gaits</p> <p>Discuss aids for and demonstrate a rein-back of 2-3 steps</p> <p>Discuss aids for and then demonstrate leg yield at walk</p>
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	<p>Develop a hand gallop from a canter and return to canter smoothly</p> <p>Discuss performance with examiner including the rider's position*</p>
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Riding Over Fences

<p><u>Current Wording</u> Perform simple gymnastic exercises for rider over grid at trot or canter.</p>	<p><u>Proposed Change</u> Perform simple gymnastic grid exercises set at appropriate distances for mount's stride at trot or canter, fences not to exceed 3'.</p>
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Riding in the Open

<p><u>Current Wording</u> Discuss and/or demonstrate safety measures when riding over varied footing, i.e. water, mud, rocks, ice, bog, hard ground, sand, pavement.</p> <p>Ride over several cross-country obstacles, not to exceed 3', at an appropriate speed (350 – 375 mpm).</p>	<p><u>Addition to SOP</u> Demonstrate riding safely over varied terrain, as conditions allow. Discuss safety measures when riding over varied footing, i.e. water, mud, rocks, ice, bog, hard ground, sand, pavement.</p> <p>Ride over five to seven cross-country obstacles, not to exceed 3', at appropriate speed (350 – 375 mpm) connecting fences as a course.</p>
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Teaching

<p><u>Current Wording</u> Assist a D-1 and/or D2 to prepare for turn-out.</p>	<p><u>Proposed Change</u> Demonstrate knowledge of safe grooming, handling and tacking up by assisting a D1 or D2 to prepare for turnout under direct supervision of Examiner. Explain to the D member what the appropriate steps are and what safety procedures should be followed. Assess turnout and equipment for safety and explain to the D member any safety concerns and how to fix them</p>
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Vet Care

<u>Current Wording</u> Measure and record pulse, temperature and respiration of own mount at rest in front of Examiner.	<u>Proposed Change</u> Measure and record pulse, temperature and respiration of own pony at rest in front of Examiner. Know vital signs of own mount at work.
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Turnout

<u>Current Wording</u> Attire to be correctly formal or informal, as designated by the DC. Mount to show thorough grooming, with attention to mane and tail, reflecting regular care. Tack to be safe, clean, with metal polished, and well adjusted, reflecting regular care.	<u>Proposed Change</u> Attire to be correctly formal or informal. Pony Club pin. Long hair neatly up or back. No inappropriate jewelry. Boots polished and in good repair. Spurs (if used) polished and put on properly. Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with no dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean. Tack to be safe, clean and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust, no cracked leather, and all stress points clean.
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Tack

	<u>Addition to SOP</u> Demonstrate proper adjustment and reason for tack used on mount.
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